

AG ED HANDBOOK & FFA PROGRAM OF ACTIVITIES



Lake Preston FFA
2011 – 2012

Lake Preston Community School
Lake Preston, SD

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ADVISOR'S MESSAGE

Welcome to the Lake Preston FFA Agricultural Education Handbook and FFA Program of Activities (POA). You'll notice that this is not only a handbook for FFA chapter information, but that it addresses the entire Agricultural Education program, including Ag Ed Classes, FFA, and Supervised Agricultural Experiences. Each of these areas are integral components of an Ag Ed program that really can't be separated out. The Lake Preston FFA POA includes the chapter constitution and by-laws, our annual calendar of events, budget, a description of officer responsibilities, and information about many of our FFA activities, complete with goals we hope to achieve through each.

This handbook, designed for students, parents, and other program supporters, should answer many questions about our program and the opportunities our Ag Ed students and FFA members will have in the upcoming school year. Often times in the past, many of the same questions have come up about certain policies, activities or events. I hope that by providing this information up front – we'll avoid many of those questions and all be on the same page as the year begins. If you have any questions that are not addressed in the handbook, always feel free to contact me by phone at (605) 847-4455 or by email at clint.smith@k12.sd.us.

As the Agricultural Education instructor and FFA advisor at Lake Preston, I am looking forward to a great year!

Thanks,

Mr. Smith

Mr. Smith

Program Description

The Agricultural Education program is much more than a class. Classroom instruction gives students the knowledge and skills they need for success in today's world, and students get a chance to practice and apply these knowledge and skills in their Supervised Agricultural Experience Projects (SAE) and through the National FFA Organization. When the three parts are properly integrated, student education is maximized. Students learn important academic, career, technical, and life skills when all types of instruction are used. To make the most of the Agricultural Education program, all students should participate in FFA and have an SAE project.

<u>Classroom Instruction - Ag Ed Classes</u>	<u>FFA</u>	<u>SAE: Supervised Agricultural Experience</u>
<p style="text-align: center;"> 6th Exploratory 7th Exploratory (production & woodworking) 8th Exploratory (natural resources & energy systems) Leadership and Personal Development Ag Construction Ag Mechanics Ag Sales and Business Intro to Horticulture Intro to Animal Science Plant Science Intro to Ag Firms & Markets Intro to Renewable Resources </p> <p>Public Law 740 defines SAE and FFA as integral parts of Agricultural Education classes. This means that class grades will include FFA and SAE activities. The student's level of participation can only increase his or her grade; lack of participation cannot decrease it.</p> <p>Students enrolled in Ag Ed classes will be encouraged to pay a \$20 fee for FFA dues and will be required to have an SAE Project.</p>	<p style="text-align: center;">Formerly Future Farmers of America, now known as the "National FFA Organization"</p> <p>The Lake Preston FFA Chapter offers a multitude of opportunities to get involved in leadership projects, community service, recreation, competitive events, scholarships, and skills development. This handbook explains many of the opportunities available this school year.</p> <p>Students do not have to participate in all FFA activities – they can pick the activities that they want to get involved in. All FFA members should plan at minimum to attend all monthly meetings and the Annual FFA Banquet.</p> <p>Again, the student's level of involvement and participation in FFA can boost, but will never reduce, a student's grade in Ag Ed class.</p>	<p>An SAE project is any experience outside of regularly scheduled class time in which the student gains new skills or practices skills in agriculture. Students could hold an ag related job, job shadow an agriculture professional, or own any agribusiness enterprise such as an animal or plant project or agriculture service business.</p> <p>The student should select their project based on their career and interests, as well as the amount of time they are willing to spend. The type of project and duration of the project is up to the student and his/her family.</p> <p>Students should have at least one SAE project each year that they are enrolled in the Ag Ed/FFA program. This can be the same throughout a student's high school career or a student may have different projects each year.</p> <p>Students are required to keep records on their SAE projects – the records are graded and included in their class grades. See below for more information on SAE.</p>

SAE

An SAE program can be whatever the student wants it to be—an agricultural business of his/her own, a job shadowing experience, or placement (employment) in a paid or unpaid job using agriculturally-related skills and competencies. It is a program designed cooperatively by the student, advisor and parents.

Some examples of SAE projects that could be conducted by FFA Members:

Unpaid veterinary internship	Lawn mowing business	Working at a grain elevator
Raising & selling pumpkins	Volunteering at an animal shelter	Grocery store produce department
Working in a greenhouse	Working at Hy-Vee in the meat dept.	Work hunting & trapping (wildlife mgt.)
Selling vegetables for farmers' markets	Landscaping projects at home	Working on any farm
Custom hay baling business	Job shadowing an ag broadcaster	Turf care at a golf course
Breeding & selling purebred dogs	Working at a flower shop	Restoring a tractor
Training horses	Raising a garden	Raising livestock

Students keep records (including pictures) for each SAE project, and these records are submitted every semester to the Ag Ed instructor as part of the Ag Education class grade. Livestock-based projects may be entered and exhibited at county achievement days and/or state fair, but this is not required (see "individual opportunities for FFA members" section). Students are rewarded for successful SAE projects through the FFA's Proficiency Award Program (see "Proficiency Awards" section). SAEs are also one component of selection to the various levels of FFA membership, also known as Degrees (see "Degrees of Membership" section).

Lake Preston FFA Expectations

- All students interested in becoming members of the Lake Preston FFA must pay annual dues by September 15th or alternate date set forth the officer team. Annual dues will be \$20.
- All members are expected to follow the FFA Code of Ethics.
- All members are expected to be in good academic standing at all times. They must maintain at least a “C” average to able to participate in FFA activities above the chapter level.
- All members are expected to participate in FFA activities.
- All members are expected to participate in FFA committee work & planning of activities.
- All members are expected to participate in chapter fundraising activities. *Failure to do so will result in members not being allowed to participate in activities above the local level or an event fee.*
- All members are expected to wear FFA Official Dress to all formal FFA functions (see Official Dress page for specifics).

INTRODUCTION TO THE FFA

The FFA is a national organization of, by, and for students studying agriculture in public secondary schools under the provision of the National Vocational Education Act. An integral part of the program of education in agriculture in the public schools system of America, the FFA has become well known in recent years. No national student organization enjoys greater freedom of self-government under adult council and guidance than the FFA. Organized in November of 1928, the FFA organization has served to motivate and vitalize instruction offered to students of agriculture and to provide further training in citizenship and agriculture business.

The FFA is a non-profit, non-political youth organization designed to take its place with other agents striving for the development of leadership, the advancement of agriculture technology, and improvement of agricultural life. The foundation upon which the FFA organization is molded includes leadership, service, thrift, scholarship, improved agriculture, organized recreation, citizenship and patriotism. Membership in the FFA is open for students enrolled in middle school or high school agricultural education. Graduates of Ag Ed programs can maintain membership up to four years past high school graduation.

National headquarters for the FFA are located in Indianapolis, IN. The National FFA Convention is held annually in there as well, though will begin a rotation between Indianapolis and Louisville, KY in 2013. The South Dakota FFA Association holds its annual convention on the SDSU campus in Brookings each April.

MISSION AND STRATEGIES

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership, personal growth and career success** through agricultural education.

To accomplish this mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experienced programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyle.
- Encourages excellence in scholarship.

FFA MOTTO

The FFA motto gives members twelve short words to live by as they experience the opportunities in the organization...

Learning To Do,
Doing to Learn,
Earning to Live,
Living to Serve

FFA CODE OF ETHICS

FFA members conduct themselves at all times to be a credit to their organization, chapter, school, community and family.

As an FFA member, I pledge to:

1. Develop my potential for premier leadership, personal growth, and career success.
2. Make a positive difference in the lives of others.
3. Dress neatly and appropriately for the occasion.
4. Respect the rights of others and their property.
5. Be courteous, honest and fair with others.
6. Communicate in an appropriate, purposeful, and positive manner.
7. Demonstrate good sportsmanship by being modest in winning and generous in defeat.
8. Make myself aware of FFA programs and activities and be an active participant.
9. Conduct and value a supervised agricultural program.
10. Strive to establish and enhance my skill through agricultural education in order to enter a successful career.
11. Appreciate and promote diversity in our organization.

FFA OFFICIAL DRESS

The uniform worn by FFA members at local, state, and national functions is called *official dress*. It provides identity and gives a distinctive and recognizable image to the organization.

Female members are to wear a black skirt, white blouse with official FFA blue scarf, black shoes and official jacket zipped to the top. Black slacks may be worn for traveling and outdoor activities such as judging contests and camping.

Official dress for male members is black slacks, white shirt, official FFA tie, black shoes, black socks, and official jacket zipped to the top.



PROPER USE OF THE FFA JACKET

The FFA jacket is the most recognizable symbol of the organization. As a member, one of your responsibilities is to ensure its proper use. Specific guidelines are outlined below.

1. The jacket is to be worn only by members.
2. The jacket should be kept clean and neat.
3. The *back* of the jacket includes only: a large official FFA emblem, the name of the state association, and the name of the local chapter, district, or area. The *front* of the jacket includes only a small official FFA emblem, the name of the individual, one office or honor, and the year of that office or honor.
4. The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
5. The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
6. The jacket should only be worn to places that are appropriate for members to visit.
7. School letters and insignia of other organizations should not be attached to or worn on the jacket.
8. When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
9. The emblems and lettering should be removed if the jacket is given or sold to a non-member.
10. A member should act professionally when wearing the official FFA jacket.
11. Members should refrain from use of tobacco and alcohol when underage and at all times when representing the FFA. In addition, members should exhibit their leadership qualities when they encounter substance including tobacco and alcohol and serve to discourage others from inappropriate behavior.
12. All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with exception that a single state FFA Degree charm or American FFA Degree key should be worn above the name or attached to a standard key chain. No more than three medals should be worn on the jacket. These should represent the highest degree earned, the highest office held and the highest award earned by the member.

The following list outlines the events at which FFA Official Dress is **REQUIRED**. Other activities/events may be added to this list as well, as deemed necessary by the officer team.

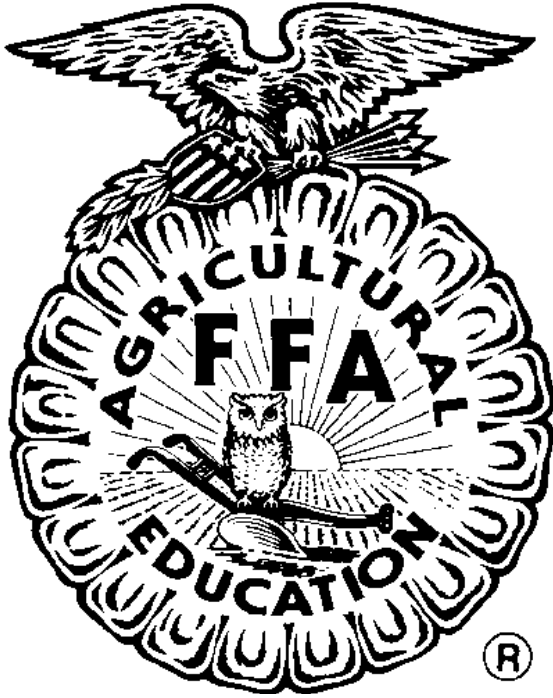
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| 1. National FFA Convention | 6. National FFA Week |
| 2. State FFA Leadership CDEs (Fall/Pierre) | 7. Officer Interviews |
| 3. District FFA CDE | 8. Spring Awards Banquet |
| 4. Jackrabbit Invite | 9. FFA Leadership Camp |
| 5. Leadership Night | 10. State Convention (Spring/Brookings) |

Cost of Official Dress: FFA Jacket - \$50, Official FFA Scarf/Tie - \$12 (*prices set by National FFA; subject to change*)

For more information on these items, visit <http://shop.ffa.org/official-dress-c1300.aspx>. These items can be ordered through Mr. Smith.

FFA EMBLEM

The National Emblem of the FFA is significant and meaningful in every detail. Used by members in all recognized units in the organization, it is made up of five symbols: the owl, the plow, and the rising sun, within the cross section of an ear of corn, which is surrounded or surmounted by the American eagle. Upon the face of the emblem appear the words, "Agricultural Education," and the letters, "FFA."



The **owl** is symbolic of wisdom and knowledge.

The **plow** is the symbol of labor and tillage of the soil.

The **rising sun** is emblematic of progress and the new day that will dawn when all farmers are trained and have learned to cooperate.

The **cross section of an ear of corn** represents common agricultural interests since corn is native to America and grown in every state.

The **eagle** is indicative of the national scope of the organization.

FFA CREED

I believe in the future of agriculture, with a faith born not of words but of deeds – achievements won by the present and past generations of agriculturalists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturalists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so – for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

The creed was written by E.M. Tiffany, and adopted at the 3rd National Convention of the FFA. It was revised at the 38th & 63rd conventions.

FFA DEGREES

There shall be five degrees of active membership based on individual achievement. These are the Discovery FFA Degree, Greenhand FFA Degree, Chapter FFA Degree, State FFA Degree, and the American FFA Degree. The national organization shall set the minimum qualifications for each degree.

Discovery FFA Degree

Application: Middle school years of FFA membership

To receive a Discovery FFA Degree, members must meet the following requirements:

1. Enroll in an agriculture class for at least a portion of a school year while in grades 7 – 8.
2. Become a dues-paying FFA member at the chapter, state and national levels.
3. Participate in at least one FFA chapter activity outside of scheduled class time.
4. Have an understanding of agriculture-related careers and entrepreneurship opportunities.
5. Become familiar with the local FFA chapter's Program of Activities (POA).
6. Submit a written application for the degree.

Greenhand FFA Degree

Application: Freshman or 1st year of FFA membership

To be eligible to receive the Greenhand FFA Degree from the chapter, the member must meet the following minimum qualifications:

1. Be enrolled in agricultural education and have satisfactory plans for a supervised agricultural experience program.
2. Learn to explain the FFA Creed, Motto, Salute and the FFA Mission Statement.
3. Describe and explain the meaning of the FFA emblem and colors.
4. Demonstrate knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of the history of the organization, the chapter constitution and the bylaws, and the chapter Program of Activities.
6. Personally own or have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit written application for the Greenhand FFA Degree.

Chapter FFA Degree

Application: January, 2nd or 3rd year of FFA membership

To be eligible to receive the Chapter FFA Degree from the chapter, the member must meet the following qualifications:

1. Must have received the Greenhand FFA Degree.
2. Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agriculture experience program, and be enrolled in an agricultural education course.
3. Have participated in the planning and conducting of at least three official functions in the chapter Program of Activities.
4. Have earned and productively invested at least \$150 by the members own efforts or worked at least forty-five hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in a supervised agriculture experience program.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of parliamentary law.
7. Show progress toward individual achievement in the FFA awards program.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.



State FFA Degree

Application: February, Usually during the 3rd or 4th year of FFA Membership

To be eligible to receive the State FFA Degree from the state association, the member must meet the following minimum qualifications:

1. Have received the Chapter FFA Degree.
2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
3. While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes a SAE program.
4. Have earned and productively invested at least \$1,000, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program.
5. Demonstrate leadership ability by:
 - a. Performing 10 procedures of parliamentary law.
 - b. Giving a six-minute speech on a topic relating to agriculture or the FFA.
6. Serving as an officer, committee chairperson, or participating member of a chapter committee.
7. Have a satisfactory scholastic record as certified by the local agriculture educator and the principal or superintendent.
8. Have participated in at least five different FFA activities above the chapter level.

American FFA Degree

Application: During the 1st, 2nd, 3rd year following high school graduation.

To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following qualifications:

1. Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in activities on the chapter and the state level.
2. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in an agricultural education program.
3. Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
4. Have in operation and have maintained records to substantiate an outstanding SAE program through which a member has exhibited comprehensive planning, managerial and financial expertise.
5. Have earned and productively invested at least \$7,500 or have earned and productively invested at least \$1,500 and worked 2,250 hours in excess of scheduled class time.
6. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of a "C" or better as certified by the principal or superintendent.

PROFICIENCY AWARDS

The Agricultural Proficiency Awards program is designed to help members learn practical skills in agriculture, and be recognized for it. The program rewards FFA members at the local, state and national levels for exceptional accomplishments and excellence in an [Supervised Agricultural Experience \(SAE\)](#) program area (see below).

For more information and applications log on www.ffa.org or http://aged.sdstate.edu/SDFFA_home_files/forms_national.html

PROFICIENCY AWARD AREAS

Agricultural Communications

Typically includes programs in which students work at newspapers or other agricultural print facilities such as magazines to obtain training and practical experience in writing and publicizing in preparation for a writing or communications career. SAE programs may occur at radio or television stations, fair media rooms, or other businesses that require speaking skills and a knowledge of agriculture. This area includes any use of communication technology, such as web sites, aimed at communicating about agriculture.

Agricultural Education

An SAE program that involves education and extension, including, but not limited to: youth mentoring, agricultural education departmental assistants, PALS mentors and student coordinators, developing and conducting informational materials and presentations for civic organizations and school-aged youth and educating the public about the broad topics of agriculture, agricultural education and FFA.

Agricultural Mechanics Design and Fabrication

Involves designing and constructing agricultural equipment, structural land improvements and/or structures. It also includes selecting structural materials and/or implementing plans that use concrete, plumbing, heating, ventilation, and/or air conditioning in agricultural settings.

Agricultural Mechanics Repair and Maintenance

Involves adjusting, repairing, and maintaining agricultural power systems, which includes those that run by the way of mechanical, electrical, chemical, wind, solar, fluid, and/or water power.

Agricultural Mechanics Energy Systems (Agricultural Power)

Involves adjusting, repairing and maintaining agricultural power systems, which includes those that run by the way of mechanical, electrical, chemical, wind, solar, fluid and/or water power.

Agricultural Processing

Involves students who assemble, transport, process, fabricate, mix, package, and store food and nonfood agricultural products. Products may include the processing of meat, milk, honey, cheese, raisins and other dried fruits, maple syrup, and/or other food items. Nonfood products can include the processing of by-products such as meat, bone, fish and blood meal; tallow; compost; hides; wool and cotton. It can include the cubing and pelleting of forages, as well as producing birdseed and other pet foods. **Note:** the processing of forest products is no longer a part of this proficiency area.

Agriculture Sales Entrepreneurship/Placement

Involves students who sell feed, seed, fertilizer or agricultural chemicals. Students can also own businesses that involve the sales of agricultural equipment, machinery, or structures. Activities can include the merchandising of crops, livestock, processed agricultural commodities, horticultural or forestry items at either the retail or wholesale level.

Agricultural Services

Involves students who work in services offered through agricultural enterprises that deal with custom equipment operation and maintenance, agricultural management and finance, agricultural education, animal breeding, custom bailing, crop scouting, horseshoeing, taxidermy, animal hospitals, custom and contract feeding or other appropriate services.

Beef Production Entrepreneurship/Placement

Includes programs that use the best management practices available to produce and market beef efficiently.

Dairy Production Entrepreneurship/Placement

Involves programs that use the best management practices available to produce and market dairy cattle and dairy products efficiently.

Diversified Agricultural Production

Involves the use of the best management practices available to produce and market efficiently at least one livestock and at least one crop related proficiency.

Diversified Crop Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently two or more crop related proficiency areas such as grain, fiber/oil, forage, specialty crop, non-horticultural vegetable or fruit production.

Diversified Horticulture Entrepreneurship/Placement

Typically involves producing, processing, and marketing plants used principally for ornamental or aesthetic purposes and fruits and vegetables traditionally related to horticulture. This diversified proficiency area encompasses a student SAE with at least two of the following areas: Floriculture; Nursery Operations; Landscape Management; Turf Grass Management; and Fruit and/or Vegetable Production – such as viticulture (grapes), pomology (fruit trees) and horticulture fruits and vegetable (not including fruit and vegetable row crops).

Diversified Livestock Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently a combination of two or more livestock related proficiency areas such as beef, dairy, swine, equine, specialty animal, small animal, small animal production or poultry.

Emerging Agricultural Technology

Involves programs where students gain career experiences in new and emerging agricultural technologies such as agriscience, global positioning, biotechnology lab research, computers and others that are not covered by existing categories.

Environmental Sciences and Natural Resources Management

Typically results in FFA members receiving practical experiences in the principles and practices of managing and/or improving the environment and natural resources. Activities can involve managing agricultural waste, recycling agriculture products, cleaning the environment, or serving in the conservation corps. This area can include multiple resource uses; wildlife surveys; erosion prevention practices; public relations and pollution education; land use that regulations that pertain to soil, water and air quality; as well as wetlands, shorelines and grasslands preservation.

Equine Science Entrepreneurship/Placement

Typically provides insights into horse production, breeding, marketing, showing and other aspects of the equine industry. Programs can also include calf roping, barrel racing, rodeo, racing, riding lessons and therapeutic horseback riding if horses are owned and/or managed by a member.

Fiber Crop Production

Involves the use of the best management practices available to produce a market efficiently fiber and/or oil crops such as cotton, sisal, hemp, soybeans, flax, mustard, canola, castor beans, sunflower, peanuts, dill, spearmint and safflower.

Floriculture

Involves the use of the best management practices available to produce and market efficiently fresh and dried field or greenhouse flowers, foliage and related plant materials, including the arranging, packaging and marketing of these materials, for ornamental purposes.

Food Science and Technology

Involves students who work for wages and/or experiences in applying microbiology, food biochemistry or food product research and development to improve taste, nutrition, quality and/or the value of food. Programs can include research, new product development, food testing, grading and inspecting.

Forage Production

Involves the use of the best management practices available to produce and market efficiently forage crops such as non-grain sorghum, alfalfa, clover, brome grass, orchard grass, grain forages, corn or grass silages and pasture.

Forest Management and Products

Involves the use of the best management practices available to conserve or increase the economic value of a forest and/or forest products through such practices a thinning, pruning, weeding, stand improvement, reforestation, insect and disease control, planting and harvesting. It can include experience with the Forest Service, Christmas tree farming, as well as making and selling cedar shakes, firewood and wood chips/mulch.

Grain Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently grain crops such as corn, barley (including the malting types), millet, buckwheat, oats, grain sorghum, milo, wheat, rice and rye. (Grain production would not include any of the previously mentioned crops where its intended use is for forage.)

Home and/or Community Development

Typically involves improving and protecting the beauty of an area by using natural vegetation or commercial ornamental plants. This area can include activities to modernize a home for better health and comfort by installing or improving water and sanitary facilities, heating and air conditioning or labor saving devices. It can include community and betterment and development activities such as volunteerism to improve the community.

Landscape Management

Typically involves experiences of planting and maintaining plants and shrubs landscaping and outdoor beautification, installing sprinklers and improving recreational areas.

Nursery Operations

Typically provides students with job-entry experiences in areas such as shrubs, tree or other plant production for the purpose of transplanting or propagation. It can include water garden plants produced for sale.

Outdoor Recreation

Typically involves outdoor recreational activities as the primary land use. Some activities best suited to family use or as income-producing enterprises include vacation cabins and cottages, camping areas, fishing, hunting, shooting preserves, guide services, riding stables, vacation farms and guest ranches, natural scenic or historic areas and rodeo events where members do not own or manage horses.

Pomology Production Entrepreneurship/Placement

Involves the use of the best management practices to produce and market efficiently fruit crops such as stone, pome, and citrus fruits; pineapples; coconuts; berries; watermelon; grapes; nuts and all common fruits. (Pome fruits include apples, mayhaws and pears. Stone fruits include peaches, nectarines, plums, apricots, and cherries.)

Poultry Production

Involves the use of the best management practices available to produce and market efficiently domestic fowl such as duck, geese and guinea; chickens; as well as turkeys and their products.

Sheep Production

Involves the use of the best management practices available to produce and market sheep and wool efficiently.

Small Animal Production and Care

Involves the use of the best management practices available to manage, produce and/or market efficiently small pet animals such as rabbits (for pets), cats, dogs, mice, hedgehogs and guinea pigs. Programs can typically provide a service where students care for the well-being of pets. They can also include working at a pet shop or kennel, grooming or training dogs, as well as serving as a veterinary assistant or providing pet sitting service.

Specialty Animal Production Entrepreneurship/Placement

Involves the use of the best management practices available to manage, produce and market efficiently specialty animals covered by none of the existing award categories, including bees, goats, mules, donkeys, miniature horses, meat rabbits, mink, worms, ostriches, emus, alpacas or llamas. Placement experiences can involve working at zoo or at any specialty animal facility.

Specialty Crop Production

Involves the use of the best management practices available to produce and market efficiently crops covered by none of the existing award categories, including sugar beets, dry edible beans, gourds, tobacco, popcorn, Indian and other specialty corns, grass seed, herbs and spices, mushrooms, sugar cane, hops, sorghum cane, confectionary sunflowers or crop seed.

Swine Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market swine efficiently.

Turf Grass Management

Typically involves the planting and maintaining of turf for outdoor beautification, owning a lawn mowing service, improving recreational areas, producing sod for sale and managing golf courses.

Vegetable Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently crops such as beans, potatoes, pumpkins, sweet corn, tomatoes, onions, zucchini, hot peppers, as well as all canning and common garden vegetables.

Viticulture Production Entrepreneurship/Placement

Involves the use of the best management practices available to produce and market efficiently grapes and/or their by-products.

Wildlife Production and Management Entrepreneurship/Placement

Typically involves activities to improve the availability of fish and wildlife through practices such as trapping, stocking fish and wild game or those that develop new or improve existing land and water habitats for wildlife. This proficiency can include experiences with Fish and Wildlife Departments and Department of Natural Resources. Wildlife, and wild species of ducks, geese, quail and pheasants are eligible in this area if used as an income enterprise.

EXPECTATIONS FOR PARTICIPATION IN CLASS FIELD TRIPS & FFA ACTIVITIES

Attendance Requirements

- Parental consent forms will be required before students go on trips.
- No student shall be allowed to attend any contest or field trip event without permission of his or her teachers. Students are expected to maintain the minimum "C" average in all classes in order to be eligible for FFA/Agricultural Education trips.

General Student Obligations & Responsibilities

- All students are expected to maintain the same type of behavior that is required in the classroom while on a field trip or at an FFA activity/event.
- All students will be ready to leave for field trips & contest 15 minutes prior to designated leave time.
- All students will be responsible for maintaining cleanliness & cleaning of buses, van or other vehicle upon return arrival.
- No food or drinks allowed in vehicle of travel unless specified by the driver.
- Students will be seated at all times during travel, wearing seat belts if provided. All body parts are to remain inside the vehicle/bus while traveling.
- No Hats.
- No PDA!! (Public Display of Affection) This includes holding hands, sitting in laps, rubs, kissing, etc.
- Failure to follow rules and expectations may result in disciplinary action, including losing the privilege to attend future field trips and/or events.

LEADERSHIP CAREER DEVELOPMENT EVENTS (CDES)

There are a wide variety of leadership CDEs available to FFA members. To find out more about each event, please visit http://aged.sdstate.edu/SDFFA_home_files/resources.html; click on the CDE Rules and Resources link on the left-hand side of the page. The CDE webpage will provide objectives and rules for each event. Students are expected to be familiar with the rules for the contest area in which they compete. Official dress is required for all leadership CDEs except Ag Issues & Perceptions. Competitions for each of the following start at the District level (see District Leadership CDEs below) in November.

****Indicates which contests can qualify for National Competition. (1st Place)***

***Creed Speaking** - To develop the ability of FFA members to learn, interpret and deliver the FFA Creed. Designed as a speaking contest for beginning FFA members (open to 7th-9th grade FFA members).

Radio Broadcasting - To develop the ability of FFA members to deliver a daily ag market, news, and weather report as well as develop and deliver an original commercial.

Ag Sales - To develop the ability of FFA members to convince a panel of judges to purchase their chosen product.

***Extemporaneous Speaking** - To develop the ability of FFA members to express themselves on a given subject without having prepared or rehearsed its content in advance. Topics shall be prepared by the State FFA Staff. Topics will be from the following three areas: Agriscience and Technology, Agrimarketing and International Agriculture Relations.

***Public Speaking** - To develop the ability of young FFA members to competently express themselves during a prepared speech about an ag-related topic of their choice.

Job Interview - To provide FFA members the opportunity to demonstrate their ability in completing a job application form, writing a letter of application, preparing a resume, interviewing, and completing a follow-up letter. The participant will select one of the eight full-time, entry-level job openings and apply for the position.

Jr. Conduct of Meetings - To develop the ability of freshmen and sophomore FFA members to improve their techniques in conduct of meetings by employing correct parliamentary law through the transaction of parliamentary abilities and answering questions on parliamentary procedure. The Conduct team shall consist of seven members; each team will be organized so that the team will have representatives act as president, vice president, secretary, treasurer, reporter, sentinel, and advisor. The team shall also memorize and deliver the opening and closing ceremonies.

***Marketing Plan** – To assist students with developing practical skills in the marketing process through the development and presentation of a marketing plan. Students research and present a marketing plan for an agricultural product, supply or service. It is intended as a competitive activity involving a team of three persons working for a local community agri-business to support the FFA’s outreach mission.

***Parliamentary Procedure** – To allow a team of seven sophomores, juniors and/or seniors to demonstrate knowledge of parliamentary procedure to conduct an orderly/efficient meeting and to transact business and to present logical, realistic, and convincing discussion. Each team will be organized so that the team will have representatives act as president, vice president, secretary, treasurer, reporter, sentinel, and advisor. The team shall also memorize and deliver the opening and closing ceremonies.

***Ag Issues** – To develop the ability of FFA members in representing different sides of an ag-related issue. Teams can consist of up to six members.

Ag Communication – To develop the communications skills necessary to take advantage of career opportunities in agricultural communications. Public communications about agricultural products, practices and policies are essential to the future of agriculture. Teams consist of five members.

FFA CONFERENCES AND CAMPS

The Lake Preston FFA takes multiple trips to leadership conferences, conventions, and competitions throughout the year. As a rule, high school students must be eligible according to Lake Preston’s Good Conduct Policy as well as academically eligible in order to participate in these trips.

On all FFA trips, students pay for their own meals (with a few exceptions as noted) and incidental costs such as souvenirs. On some trips, FFA members are asked to pay a fee to the chapter to cover a portion of the expenses. The rule of thumb is: If it is a trip that ALL FFA MEMBERS can participate in, the chapter pays the registration, entry fee, etc. for everyone. If it is a trip that ONLY SOME FFA MEMBERS are selected to participated in, then a fee is charged to the student for a portion of the total expenses. Certain trips have specific policies that have been adopted by the chapter members. They are as follows:

District Leadership CDE

District Leadership Skills Events are held annually in mid-November at Brookings High School. This is Lake Preston students’ first level of competition in Leadership CDEs. The contests usually begin between 3:30 and 4:00; students generally miss the last two periods of the day for travel and preparation.

At Districts, Lake Preston competes against the other 9 chapters in the FFA District. The schools in District 2 include Elkton, Duebrook, Rutland, Madison, Sioux Valley, Arlington, DeSmet, Willow Lake, Howard, and Brookings. The top two teams and top three individuals in each area of competition advance to state.

All students participating in a contest may attend. There are no entry fees or costs other than your meal. Parents are sometimes allowed to view contestants (depending on the preferences of contest chair and judges).

State Leadership CDE

State Leadership Skills Events are held annually the first Sunday & Monday of December at the Ramkota Hotel in Pierre. State is the next level of competition in Leadership CDEs. Those competing will leave mid-day on Sunday, returning by 4:30 or 5:00 pm. on Monday.

At State, Lake Preston competes against all the other chapters in the State (whoever has advanced in competition). The top school in some of the areas of competition advance to nationals.

All students who have advanced from Districts in a contest may attend. There are no entry fees or costs other than meals. Parents are invited to come and watch the students in competition.

State FFA Convention

Most years, a large number of students have “earned their way” to the State FFA Convention held in April on SDSU’s campus by earning awards or competing in contests. These students have first priority. Once we have determined how many students have “earned their way” we will know how many other students we will be able to take, based on chapter budget and the number of hotel

rooms allocated to our chapter. If space is available and other students wish to attend, they must fill out an application. A selection committee will review applications and determine what additional students will attend.

There is no limit to the number of times a student may attend state convention. However, in order to make sure that only active and dedicated FFA members attend the convention, the chapter has the following restrictions: 1) To be selected to attend, a member must have attended either District Leadership or Ag Skill CDEs this year, AND 2) a member must have attended at least 3 FFA meetings throughout the current school year. The officer team and advisor will verify this information.

Students will miss 2 days of school, so they must get assignments in advance from their teachers. Students attending the State Convention who did not earn their way, will pay a \$75 fee.

National FFA Convention

National FFA Convention is an outstanding opportunity for those members who really wish to experience the FFA organization. Of course, if any students have “earned their way” to the National FFA Convention by earning awards or competing in contests, they have first priority. However, if no students have “earned their way”, whether the chapter sends members to convention depends on the interest level of students, chapter budget, transportation available, and the number of hotel rooms allocated to our chapter. Students wishing to attend must fill out an application (*due at or before the September FFA meeting*), and will be selected through a competitive process based on the quality of their application. A selection committee of school and/or community members will judge applications.

Highlights of the convention may include the convention sessions, the National FFA Career Show, national contests, leadership workshops, and field trips/tours to area attractions. Visit the FFA web site at <http://www.ffa.org/convention/> for more information.

Students will generally miss four days of school to attend the National Convention, and must get assignments in advance from their teachers. All students attending the National FFA Convention will pay a fee in the range of \$175-200 depending on the total cost of the trip. Students from Lake Preston attending National Convention will be chaperoned by the FFA advisor, student teacher (if present), and/or other adults from Lake Preston or surrounding schools.

Chapter Officer Leadership Training/Retreat

Each year, the newly elected FFA officers participate in some type of officer training day/retreat to sharpen their leadership skills, plan for the coming year, and learn to work as a team. The dates and location of this trip vary each year based on the schedules and interests of the chapter officers – though generally is in June/July. All officers are expected to participate, and may be asked to pay for a portion of the trip expenses, ranging from \$25-50 depending on the cost of the trip.

South Dakota FFA Leadership Camp

The SD FFA Association hosts two summer leadership camps for FFA members each year. Lake Preston members are able to attend the three-day camp offered in early July at Camp Bob Marshall in Viborg, SD. While there, members can interact with other members from across the state, meet state and national officers, and gain valuable leadership experiences. Each member is expected to pay a portion of the trip expenses, approximately \$40 depending on the cost of registration. Travel to and from camp is provided by the FFA advisor.

Washington Leadership Conference (WLC)

Each year, FFA members from across the county head to the nation’s capital for the Washington Leadership Conference. Set in Washington D.C., this week-long summer conference takes personal leadership skills to their highest level. Focusing on problem-solving, relationship building, and character and serving others, WLC teaches students how to have a positive impact on their school, chapter, community, state, and country. While practicing all these skills, they will also take in such historical sites as the Jefferson Memorial, Vietnam Memorial, and World War II Memorial. Plus, students meet lots of new friends from around the country. WLC is a great opportunity for sophomore members interested in becoming leaders at the local, district or state level.

Students interested in attending WLC should plan well in advance (*up to a year in some cases*) in order to arrange for adequate financing. The conference registration is approximately \$700, plus flights to/from D.C. No chapter funds are allocated for this conference, though members can create specific fundraising efforts and work with the FFA advisor to find/obtain funds from external sources. The FFA advisor may or may not travel with students to the conference, though a reliable chaperone (generally another FFA advisor or parent) will ensure safe travel and supervision.

Ag Skill Career Development Events (CDEs)

Members of the Lake Preston FFA Chapter can participate in a variety of different Ag Skill CDEs (ex. judging teams). These CDEs are an extension of the classroom and allow members to experience detailed exploration in a particular area of agriculture. In addition, participation in a CDE helps students develop leadership skills and allows them to be recognized for their achievements. There are 24 CDEs (Spring & Fall) offered in South Dakota, covering job skills in everything from communication to mechanics (*see list below*). Some events are individual events and others allow students to compete in teams.

The following teams are available for students to become involved in this year:

CDE Name	Individual/Team Size & Roles	Qualifying Level
Natural Resource Man.	4 / each completes the same set of skills	Top 20% Ind. / Top 3 Team
Ag Mechanics	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team
Team Ag Sales	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team
Agronomy	4 / each completes the same set of skills	Top 20% Ind. / Top 3 Team
Farm Business Man.	4 / each completes the same activities / complete a team project	Top 20% Ind. / Top 3 Team
Floriculture	4 / each completes the same set of activities / complete a team project	Top 20% Ind. / Top 3 Team
Food Science	4 / each completes all activities / present an original food product	Top 20% Ind. / Top 3 Team
Livestock Evaluation	4 / each evaluates all classes / takes a test / completes a team project	Top 20% Ind. / Top 3 Team
Meats Evaluation	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team
Dairy Cattle Evaluation	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team
Dairy Foods	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team
Range Plant	4 / each completes the same set of skills	Top 20% Ind. / Top 3 Team
Nursery & Landscaping	4 / each completes the same set of skills	Top 20% Ind. / Top 3 Team
Horse Evaluation	4 / each completes the same set of skills / complete a team project	Top 20% Ind. / Top 3 Team

AG SKILL CAREER DEVELOPMENT EVENTS REQUIREMENTS

Participation in Ag Skills (Spring) CDEs is a privilege of FFA membership. These events are great, but they also cost the Lake Preston FFA a great deal for members to attend. A total of \$1500 is budgeted for spring contests and State Convention. Due to the cost of these events, members wishing to participate must “earn their way” by selling a minimum of \$250 of fruit, meat, and cheese during the annual fundraiser. If a member does not meet the fruit sales minimum, they are still able to attend, but must pay \$10 per contest they participate in. The \$10 fee must be paid at least one week prior to attending the scheduled contest and is not refundable after registration has been paid to the host school.

Members must also attend 3 scheduled team practices (outside of class time) for the contest that they wish to participate in prior to attending a practice contest. For a member to attend State Convention in Brookings, they must qualify by either placing in the top 20% of individuals or be a member of a team that places 1st, 2nd, or 3rd at one of the practice contest that the Lake Preston FFA attends. For those few contests that don't offer many practice contests, members can “qualify” by attending 6 scheduled team practices (outside of class time) and demonstrating appropriate knowledge on a content test or activity organized by the FFA advisor.

To compete, members will need the following (*depending on the contest area*):

- #2 Pencil (two or mechanical)
- Clipboard
- For several events a calculator (non-scientific)

Some events will require specialize items. All of these things will be gone over at the first practice prior to contests. If a member would like to use one of the Lake Preston FFA's clipboards or calculators, a \$5 deposit will be needed *per item*. This deposit is defray costs of replacing those items that get misplaced during contests, or are simply not returned. Members can also “check out” a notebook with different information pertaining to their contest area. These notebooks need to be returned after state convention, as each notebook has valuable content related to the CDE and will be used in future years. Members will be charged replacement costs if not returned.

FUNDRAISING ACTIVITIES

The Lake Preston FFA Chapter is a non-profit, self-supporting organization. The money made from our various fundraising efforts is used to finance FFA events and activities throughout the year. The two primary fundraising activities that we participate in are:

- Fruit, Meat, and Cheese Sales (*held in Nov./Dec.*)
- Labor Auction (*held at FFA banquet*)

Fruit, Meat, and Cheese Sales

The largest annual fundraiser for the LP FFA is the fruit, meat and cheese sale held in the fall. Typically students have approximately three to four weeks to sell products around the community, with products delivered in early to mid-December. Generally, this fundraiser is an easy one for members – because everyone eats!! Members are expected to promote products to family members, teachers, neighbors, friends, church members and others who may be interested.

Because of the time of year for this fundraiser, members must take special care of products once they come in...Make sure that fruit does not freeze and the meat and cheese products remain cool. Once a member has the product, they are responsible for it; if it get damaged, it MUST be replaced at the member's expense. It is also the member's responsibility to make sure their order is correct BEFORE leaving the school.

The incentives for selling Fruit, Meat, and Cheese items are:

1. \$250 Able to attend Ag Skills CDEs free of charge
2. \$500 Free pizza party
3. \$750 Free FFA jacket OR a free sweatshirt
4. **\$1000 Membership in the \$1000 Club**
 - i. A plaque for the \$1000 Club is displayed in the Ag Room – those who sell \$1000 have their name placed on the plaque and are recognized at the banquet. First year members who sell \$1000 can also earn both a jacket and sweatshirt.

In addition, the top two salespersons will get recognized at the annual awards banquet. However, to be eligible for any incentives you must turn in ALL fruit money by the due date, 10 days after the fruit comes in.

Labor Auction

Parents, community members, farmers and other business people are invited to come the annual banquet to celebrate accomplishments of our members and participate in the labor auction. FFA members are strongly encouraged to participate in the auction – which involves being put “on the auction block” for an 8-hour day of work.

Typically, 30 to 40 members are sold, with proceeds benefiting the chapter. Students will be able to “advertise” themselves in the sale flyer and encouraged to contact potential buyer. A trophy will be given to the top-selling Individual and the top selling pair.

Please note: Students who chose not to participate in either of the fundraisers described above may not be able to participate in activities above the local level.

LAKE PRESTON FFA

CHAPTER OFFICER DUTIES

PRESIDENT

- ❖ Preside over meetings
- ❖ Help appoint committees and serve on them when needed as ex-officio
- ❖ Coordinates the activities of the chapter and evaluate the process of the POA (Program of Activities)
- ❖ Represent the chapter in public and at official functions
- ❖ Assist committee chairs with activities
- ❖ Preside over officer meetings and meet before hand with advisors to set up and type agenda

VICE PRESIDENT

- ❖ Assume all duties of the president if necessary
- ❖ Develop the POA and serve as the ex-officio on committees when needed
- ❖ Coordinate all committee work
- ❖ Work closely with the president and advisors to assess progress toward meeting chapter goals

SECRETARY

- ❖ Prepare the agenda for each chapter meeting
- ❖ Prepare and present the minutes of each chapter meeting
- ❖ Record minutes for each officer meeting and file
- ❖ Place all committee reports in a file
- ❖ Be responsible for chapter correspondence (thank you letters and invitations)
- ❖ Maintain membership attendance records and issue membership cards

TREASURER

- ❖ Assist the advisors with receiving, recording and depositing FFA funds
- ❖ Present up-to-date treasurer's reports at each chapter meeting
- ❖ Collect money when required and serve as the chairperson to the fundraising committee
- ❖ Maintain financial records
- ❖ Submit school bulletin announcements

REPORTER

- ❖ Work with local newspapers, radios, television, and service clubs to get information about chapter events/activities out to the community
- ❖ Write articles for the New Horizon monthly and send pictures
- ❖ Do news releases for chapter activities
- ❖ Help the advisors publish the chapter newsletters
- ❖ Serve as the chapter photographer

SENTINEL

- ❖ Assist the president in maintaining order during meetings
- ❖ Get the FFA paraphernalia and supplies for each meeting
- ❖ Welcome members and guests at meetings and functions
- ❖ Reserve the meeting room and keep it comfortable
- ❖ Take charge of candidates for degree ceremonies
- ❖ Assist with special activities and refreshments

LAKE PRESTON FFA POINT AWARDS SYSTEM

To reward FFA members for participating in FFA activities, they are awarded points according to the FFA point system. These points will determine certain FFA awards and will be a determining factor in some FFA trip selections. In addition, FFA points may improve a student's grade in their Ag Ed Classes. Students' grades will never be penalized because of a lack of FFA points. Points vary for each activity and are determined annually by the officer team.

The following list includes several point-earning activities from past years. Should new activities and events be created, the officer team will establish point values for them as well.

At each monthly meeting, FFA members will be given a point system sheet that lists all of the activities that they could have chosen to participate in since the last meeting, plus any other point-earning opportunities. Members will check off their points and turn the sheet in at the meeting. Points will accumulate from month to month. The students with the twenty highest point values will be eligible to participate in the Top Twenty End-of-the-Year Trip.

Students who are not able to attend a monthly meeting may request a point system sheet from the advisor during school the day of the meeting, fill it out and turn it in before the meeting. Any FFA point system sheets turned in after the monthly meeting (even if it is first thing the next morning) will be considered late – the student will receive zero points for the preceding month.

I. Leadership

A. National Activities

- | | |
|---|-----|
| 1. Attending National Convention | 75 |
| 2. Attending Washington Leadership Conference | 100 |

B. State Activities

- | | |
|--|-----|
| 1. State Conference | |
| a. Official Delegate or other official business | 50 |
| b. Attending | 25 |
| c. Applying for office | 50 |
| 2. State Offices Held | 100 |
| 3. Greenhand Conference | 25 |
| 4. Made For Excellence Conference | 25 |
| 5. Advanced Leadership Academy | 25 |
| 6. Leadership Workshop – State Convention | 25 |
| 7. Leadership CDEs (Districts & Jackrabbit) | |
| a. Participate | 25 |
| b. First | 50 |
| c. Second | 48 |
| d. Third | 46 |
| e. Fourth | 44 |
| f. Fifth | 42 |
| g. Sixth | 30 |
| h. Seventh | 38 |
| i. Eighth | 36 |
| j. Ninth | 34 |
| k. Tenth | 32 |

*** Double the points for State ***

D. District Activities		
1. Applying for office		15
2. Offices Held		25
3. Recreational Activities		10
E. Chapter Activities		
1. Meetings		5
a. After Meeting Recreation		5
2. Committees		
a. Chair		20
b. Member		15
3. Fundraiser Participation		
a. Fruit Sales	(1/4 point per \$ sold)	
b. Labor Auction		25
4. Community Service		10
5. Chapter Offices Held		25
6. Chapter Office Applied for		15
F. Degrees		
1. State FFA Degree		100
2. Chapter FFA Degree		50
3. Greenhand FFA Degree		25
G. Awards		
1. State		
a. Proficiency		100
b. Star Farmer		100
c. Star State Awards		100
2. District		
a. Proficiency		50
b. Star Farmer		50
c. Star Greenhand		50
4. Chapter		
a. Proficiency		25
b. Star Farmer		25
c. Star Chapter Awards		25

II. Spring CDEs (each contest)

A. Participation	10
B. Placing (Practice CDEs)	
1. Individual	
a. First	30
b. Second	28
c. Third	26
d. Fourth	24
e. Fifth	22
f. Sixth	20
g. Seventh	18
h. Eighth	16
i. Ninth	14
j. Tenth	12
2. Team	
a. First	30
b. Second	28
c. Third	26
d. Fourth	24
e. Fifth	22
f. Sixth	20
g. Seventh	18
h. Eighth	16
i. Ninth	14
j. Tenth	12

III. Supervised Agricultural Experience (SAE)

A. Each Approved Enterprise	10
*** Record in December only ***	
B. Fairs and Shows (Sioux Empire Fair, State Fair, and Great Western)	
1. Participation	20
2. Market and Breeding Awards (max. pts: 80 per fair)	
a. Class Winner	10
b. Breed Champion	20
c. Reserve Breed Champion	15
d. FFA Grand Champion	30
e. FFA Res Grand Champion	25
f. Supreme Grand Champion	40
g. Res Sup Grand Champion	35
3. Showmanship Awards	
a. First	30

b. Second	28
c. Third	26
d. Fourth	24
e. Fifth	22

4. Ag Mechanics Projects

a. Best of Show	40
b. First Place	25
c. Second Place	15

IV. Scholarship (Per Semester)

A. Honor Roll	50
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B. Grades (All classes, not just Ag)

1. For each A grade	10
2. For each B grade	5
3. For each C grade	1

LAKE PRESTON FFA CONSTITUTION

Article I. Name and Purpose

Section A. The name of this organization shall be the “Lake Preston FFA Chapter.”

Section B. The purposes for which this chapter was formed are as follows:

1. To develop competent, aggressive rural and agricultural leadership.
2. To create and nurture a love for country life.
3. To strengthen the confidence of students of agriculture in themselves and their work.
4. To create more interest in the intelligent choice of farming and other agricultural occupations.
5. To encourage members in the development of individual farming and other programs and establishments in agriculture.
6. To encourage members to the farm and its surroundings.
7. To participate in worthy undertakings for the improvement of agriculture.
8. To develop character, train for useful citizenship, and foster patriotism.
9. To participate in cooperative effort.
10. To encourage and practice thrift.
11. To encourage improvement in scholarship.
12. To provide and encourage the development of organized recreational activities.

Article II. Organization

Section A. The Lake Preston FFA Chapter is a chartered local unit of the South Dakota FFA Association, which is chartered by the National FFA Organization.

Section B. This Chapter accepts in full the provisions in the constitution and bylaws of the South Dakota FFA Association as well as those of the National FFA Organization.

Article III. Membership

Section A. Membership in this Chapter shall be of three kinds: Active, Alumni, and Honorary, as defined by the National FFA Constitution.

Section B. The regular work of this Chapter shall be limited to the Active Membership.

Section C. Honorary Membership in this Chapter shall be limited to those individuals who have received the Honorary Chapter FFA Degree.

Section D. Active Members in good standing may vote on all business brought before the Chapter. An Active member shall be considered in good standing when:

1. They attend 2/3 of the Chapter meetings.
2. They show an interest in, and take part in the affairs of the Chapter.
3. They pay all bills within 30 days or have made prior arrangements with advisors.
4. They are a true representative of the FFA as perceived by the Chapter Executive Committee.
5. They are academically eligible to participate in activities according to the policy as established by the Lake Preston High School District Board of Trustees.

Section E. Names of applicants for membership shall be filed with the Chapter Secretary.

Article IV. Emblems

Section A. The emblem of the FFA shall be the emblem for the Chapter.

Section B. Emblems used by members shall be designated by the National FFA Organization.

Article V. Membership Degrees and Privileges

Section A. There shall be four degrees of Active Membership in this Chapter. These degrees are: Greenhand Degree, Chapter FFA Degree, State FFA Degree, and American FFA Degree.

Section B. All members holding the Greenhand FFA Degree are entitled to wear the bronze emblem pin, all members holding the Chapter FFA Degree are entitled to wear the silver emblem pin, all members holding the State FFA Degree are entitled to wear the gold emblem charm, and all members holding the American FFA Degree are entitled to wear the gold emblem key.

Section C. Minimum qualifications for obtaining the four degrees of Active Membership shall be those listed in the National FFA Constitution.

Section D. Chapter Officers shall review the qualifications of members and make recommendations to the Chapter concerning degree advancement.

Article VI. Officers

Section A. The Officers of the Chapter shall be as follows: President, Vice President, Secretary, Treasurer, Reporter, and Sentinel. The local Advisor shall be the teacher of agriculture in the school where the Chapter is located. The Officers shall perform the following duties:

1. The **President** shall preside over and conduct meetings according to accepted parliamentary procedure, keep members on the subject and within the time limits, represent the Chapter and in public and at official functions, coordinate Chapter efforts by keeping in close touch with the other Officers and Advisor, preside over meetings and meet beforehand with advisors to set-up and type agenda. The President is in charge of the Point Award Chart and will keep it updated at all times with the assistance of the advisor.
2. The **Vice President** shall assist the President when needed, oversee committee work, preside at meetings in the absence of the President, appoint committees and serve on them as an ex-officio member to them, and work closely with the President and chapter advisors to assess progress toward meeting chapter goal.
3. The **Secretary** shall prepare and read the minutes of each chapter meetings, prepare the agenda for each chapter meeting, attend to official correspondence, count and record rising votes when taken, prepare chapter membership records, issue membership cards, and call meetings to order in the absence of the presiding officer.
4. The **Treasurer** shall assist chapter advisors with receiving, recording and depositing FFA funds, assist in preparing the chapter budget, keep the financial records of the chapter, and submit in writing a financial report at each meeting and submit all bulletin announcements.

5. The **Reporter** shall gather and classify Chapter news, prepare articles for publication or broadcast, contact local newspapers, send news to State or National publications, arrange for FFA participation in local radio and/or TV programs, and keep an up-to-date Chapter Scrapbook with the assistance of the Chapter Historian. The Reporter shall prepare a Chapter Newsletter for publication with the assistance of the Advisor(s).
6. The **Sentinel** shall set up the meeting room and care for Chapter paraphernalia and equipment, attend the door during meetings and welcome visitors, see that the meeting room is comfortable, take charge of candidates for degree ceremonies, and assist with special activities and refreshments.
7. The **Advisor** shall assist the Officers in running the Chapter and advise them as the need arises. The Advisor shall also assist the Chapter President in preparing the Point Award Chart and assist the Chapter Reporter in preparing the Chapter Newsletter.

Section B. Officers of the Lake Preston FFA shall be elected and announced annually at the May meeting.. Applications will be made available to members and will be due two weeks prior to the May meeting. The applications will be screened by a committee consisting of senior officers and the chapter advisor(s). Selected applicants will be interviewed by a committee selected by the chapter advisor(s). The ballot will consist of applicants slated for each office. Each slated applicant may slide once to an office below the office for which they are slated.

Section C. To be eligible to run for Chapter Office you must:

1. Hold Chapter FFA Degree. Freshmen holding the Greenhand FFA Degree may run for office.
2. Two weeks prior to the election the applicant's application must be turned in to the Advisor(s). If application is not in on time, the applicant will forfeit.
3. Be in good standing with the Chapter as outlined in Article III, Section D of the Lake Preston FFA Constitution.
4. Must be academically eligible when his/her serving term begins.

Section D. The Chapter Officers, with the exception of the President, whose vacancy shall be filled by the Vice President, shall appoint all Officer vacancies during the term.

Section E. An officer can be removed from the officer team at any time for conducting himself/herself in a manner that in unbecoming of a chapter officer as determined by the fellow officers and advisor(s). (Possible examples include but are not limited to: Not fulfilling duties as required by the Constitution, not portraying the image of a FFA member as established by the Chapter Executive Committee, loosing respect of fellow Chapter Officers, Members, Advisor(s), or the community.) The vote to remove an officer must be carried by the majority of the Chapter Executive Committee.

Section F. An Officer missing a meeting, leadership conference, or other responsibility must provide an explanation to the chapter advisor(s) one day prior to the event, except in uncontrolled circumstances or extreme emergencies.

Section G. Any Officer who is placed on academic probation will be forced to resign, in writing, at the first appropriate FFA Chapter Executive Committee meeting. In this case, the office will be filled as seen fit by the remaining chapter officers and advisors.

**LAKE PRESTON FFA BUDGET
2011-2012**

Expenses

Meeting Supplies.....	\$ 200.00
End-of-Year Banquet	\$ 1,700.00
State Convention (Spring).....	\$ 1,500.00
Degree Pins/Certificates	\$ 200.00
Officer Retreat.....	\$ 200.00
National FFA Week.....	\$ 200.00
Contest Supplies.....	\$ 200.00
Pizza Party.....	\$ 70.00
Jackrabbit Invite	\$ 100.00
Top 20 Trip.....	\$ 500.00
General Supplies.....	\$ 100.00
Dues.....	\$ 750.00
T-Shirts.....	\$ 450.00
State Leadership CDE.....	\$ 1,100.00
District FFA Dues.....	\$ 50.00
Officer Shirts.....	\$ 70.00
FFA Center Donation.....	<u>\$ 200.00</u>
Total Expenses.....	\$ 7,590.00

Receipts

Fruit Sales.....	\$ 4,000.00
Labor Auction	\$ 2,800.00
Pancake Breakfast Donations.....	\$ 500.00
Donations.....	<u>\$ 400.00</u>
Total Receipts	\$ 7,700.00

Ending Balance **\$ 180.00**

Lake Preston FFA

2011-2012

Calendar of Events

		Monthly	<ul style="list-style-type: none"> ▪ Chapter Meetings ▪ Chapter Officer Meetings (2) 	
January	16-17 – District Officer Training 27 – Star Greenhand Application due 27 – State FFA Degree Application Due 23 – FFA Meeting (7:30) Seniors: For scholarship information and due dates please see the following: http://aged.sdstate.edu/SDFFA_home_files/forms_state.html https://www.ffa.org/programs/grantsandscholarships/Pages/default.aspx		July	Leadership Camp
February	6 – FFA Meeting After Game 10 – Made for Excellence Due 10 – State WLC Scholarship Due 14 – State Proficiency App. Judging 15 – National Chapter Application due 20-24 – National FFA Week		August	1 – State Fair Entries Due to Mr. Smith 25 – Back-to-school Meeting (7:00pm)
March	6 – DeSmet CDE 9 – State Officer & Ambassador App. Due 12 – Tri-Valley CDE 12 – Public Relations Award App. Due 13 – State Chorus and Talent App. Due 19 – Flandreau CDE 21 – Howard CDE State Convention Registration Due National Ag Day		September	1-5 – South Dakota State Fair <ul style="list-style-type: none"> ○ Livestock Shows & Competitions 19 – FFA Meeting (7:30pm) 20 – Land Judging School 27 – Southeast Land Judging <ul style="list-style-type: none"> ▪
April	15-17 – State Convention (pg 17) Chapter Officer Application/Elections Annual FFA Banquet		October	1 POA Due 1 Roster Due 14 - State Officer Visit 19-22 National FFA Convention (pg 17) 24 – FFA Meeting After VB Game Fruit Sales Begins 31 Jackrabbit Invite (9:00 am)
May	Food For America Park Clean-up		November	7 – Leadership Night (6:30 pm) 13 – District II Leadership CDE (pg 16) 16 – State Leadership Speeches & other materials due. 18 – State Leadership Entries Due 21 – FFA Meeting (7:30 pm) Fruit Sales Ends
June	Annual FFA Report due Washington Leadership Conference South Dakota Agriculture Youth Institute Leadership Retreat for Chapter Officers		December	4 & 5 – State Leadership CDE (2:30) (pg 16) 19 – Christmas Party Meeting (7:00 pm) 2 nd Week – Fruit Comes in Fruit Money DUE

This Calendar is prone to change with the school calendar

Lake Preston FFA Committees

Student Leadership	* (senior medallions)	Chapter Leadership	* (leadership awards)
Healthy Lifestyles	*Billi Hasche (after meeting activities)	Support Group	* (organize banquet)
SAE	* (proficiency awards)	Economic Development	* (Service project)
Scholarship	* (chapter academic)	Environment and Natural Resources	* (park cleanup)
Ag Career Skills	* (organize a CDEs, etc)	Human Resources	* (service project)
Recruitment	* (Jr. High activities)	Citizenship	* (donation to foundation, charity)
Financial	*Peter Schukking organize fruit sales & labor auction)	Agricultural Awareness	* (FFA Week, Ag Olympics, Food For America)
Public Relations	* (newsletter)	* indicates chairperson	

These will be filled in by October 1st.

Student Development

Leadership

Purpose: to conduct activities that help the individual develop technical, human relations and decision-making skills to enhance personal success.

ACTIVITY	GOALS
A. Officer Training	1. To develop more capable officers.
B. Program of Activities	1. Develop excellent, balanced program that the LP FFA members will support.
C. National Chapter Award Program	1. To receive a "Gold" ranking on the state level.
D. Conventions	1. Seek new ideas from other FFA members that will strengthen our chapter. 2. Develop pride in our chapter's accomplishments.
E. FFA Leadership CDEs	1. 50% of membership participate in FFA contests. 2. 60% of district contest advance to State 3. Have 70% of all state contests are top 10.
F. State Chorus	1. Have 1 member participate.
G. WLC - Washington Leadership Conference	1. Send newly elected chapter officer. 2. Gain new ideas and motivation. 3. Improve officer leadership skills.
H. National FFA Leadership Workshops	1. Develop positive idea toward FFA.

Health & Recreation

Purpose: to conduct activities that promote the well-being and self esteem of the student, either mentally or physically.

ACTIVITY	GOALS
A. FFA Officers Trip	1. Provide incentive for members to seek Chapter offices. 2. Reward officers for their commitment to the chapter's success. 3. Develop officer goals and leadership abilities.
B. After Meeting Activities	1. 100% of members participate in activity. 2. Incentive for members to attend meetings.
C. Points Reward Trip	1. Encourage members participation. 2. Increase member knowledge and experience of the outdoors.
D. Dairy Vending Machine	1. Provide a healthier choice for FFA members and other LP students 2. Give 100% of members an opportunity to get a healthy snack at different times during the school day.

Supervised Agriculture Experience

Purpose: to conduct activities that promotes student involvement and growth through agriculture-related experience and/or entrepreneurship

ACTIVITY	GOALS
<i>A. SAE Enterprise</i>	1. 100% of FFA members have at least one enterprise.
<i>B. Record Keeping Award</i>	1. 100% of members keep complete and accurate records.
<i>C. Top Chapter Record Keeping Award</i>	1. Recognize top record book in chapter.
<i>D. Chapter Degree Advancement</i>	1. 100% eligible members advance according to definite constitutional requirements.
<i>E. Proficiency Applications</i>	1. Have 50% of FFA members develop proficiency applications.
<i>F. Record Keeping</i>	1. Provide members with appropriate record keeping materials. 2. Offer workshops throughout the year to assist with record keeping in conjunction with FFA meetings and activities.
<i>G. Ag Skills Development</i>	1. All members will develop agriculture skills, competencies, and knowledge in their SAE programs. 2. Records of the skills, competencies, and knowledge and the contributions to success must be included with SAE record book when submitted. 3. Encourage members to participate in a variety of activities that will assist them in developing skills and abilities useful in the agriculture industry or any future career.

Scholarship

Purpose: to conduct activities that develops a positive attitude toward lifelong learning experience.

ACTIVITY	GOALS
<i>A. Ag Honor Roll & HIS Academic Letter</i>	1. 30% of members on school honor roll in program.
<i>B. National Honor Society & Other Scholar Societies</i>	1. Encourage member academic success recognition.
<i>C. Chapter Degree Advancement</i>	1. 100% eligible members advance according to definite constitutional requirements.
<i>D. National FFA Scholarships</i>	1. Give FFA members the best opportunity to attend college. 2. Help senior members with college expenses.
<i>E. Scholastic Pins</i>	1. Members that were on the Ag Honor Roll the first three quarters will receive pins and certificates.
<i>F.</i>	

Agriculture Careers

Purpose: to conduct activities that develops agricultural occupation and career skills through a progressive community, and country.

ACTIVITY	GOALS
A. <i>Agricultural Skills</i>	<ol style="list-style-type: none"> 1. 100% Chapter members complete. 2. Members add 10 agricultural skills per year.
B. <i>National FFA Career Show</i>	<ol style="list-style-type: none"> 1. Improve member awareness of possible agricultural careers. 2. Encourage members
C. <i>State FFA Agricultural Career Show</i>	<ol style="list-style-type: none"> 1. Improve member awareness of possible agricultural careers.
D. <i>Leadership Night</i>	<ol style="list-style-type: none"> 1. 100% Of FFA members participate or attend. 2. Improve member awareness of possible agriculture related careers.
E. <i>Guest Speakers</i>	<ol style="list-style-type: none"> 1. Inform students of careers in the industry of agriculture. 2. Give the students the opportunity to talk with professionals and job shadow those professionals.

Chapter Development

Recruitment

Purpose: to conduct activities conducted to increase the agricultural education enrollment and/or FFA membership and encourage greater participation.

ACTIVITY	GOALS
A. <i>Chapter Officer POA Presentation</i>	<ol style="list-style-type: none"> 1. Increase student awareness of FFA opportunities.
B. <i>Middle School FFA Newsletter</i>	<ol style="list-style-type: none"> 1. Increase potential student awareness of Lake Preston chapters' activities and success stories.
C. <i>High School South Dakota FFA Today & New Horizon Subscription</i>	<ol style="list-style-type: none"> 1. Increase awareness of FFA and Agriculture in the High School.
D. <i>End of the Year Reward Trip</i>	<ol style="list-style-type: none"> 1. Encourage member participation 2. Increase member knowledge and experience of the outdoors and travel.
E. <i>Jr. High Recruitment</i>	<ol style="list-style-type: none"> 1. Boost awareness of FFA and Agriculture in the Jr. High. 2. Increase potential student awareness of Lake Preston chapters' activities and success stories. 3. Educate and inform potential members of what Ag Education is like in High School
F. <i>Ag Olympics</i>	<ol style="list-style-type: none"> 1. Increase awareness of FFA and Agriculture in the elementary. 2. Illustrate that FFA members can have fun with agriculture.
G. <i>National FFA Week Coloring Contest</i>	<ol style="list-style-type: none"> 1. Amplify awareness of Agriculture and FFA in the elementary. 2. Make aware FFA's activeness in the school and elementary.

Finance

Purpose: to conduct activities conducted to encourage thrift and good financial management among members through earnings, savings, and investments

ACTIVITY	GOALS
A. <i>FFA Dues</i>	1. 100% of all members' dues paid by September 30th.
B. <i>Paraphernalia</i>	1. Use official ceremonies and paraphernalia at all meetings and official FFA functions.
C. <i>Budget</i>	1. Chapter operates according to an adopted budget. 2. Committee develop budget on officers trip.
D. <i>Chapter Records</i>	1. Keep an accurate file of receipts and disbursements. 2. Keep membership aware of financial position of chapter.
E. <i>Citrus, Cheese, & Sausage</i>	1. Sell \$250 per FFA member. 2. Develop good salesmanship skills in membership.
F. <i>Adirondack Chairs</i>	1. Increase chapter earnings to help with the Agricultural Education Budget.
G. <i>Dairy Vending Machine</i>	1. Provide an additional income for the FFA throughout the year. 2. Give FFA members the opportunity to run and maintain a school based business. 3. Develop record keeping system for business to keep track of products order and sold.

Public Relations

Purpose: to conduct activities conducted to promote a positive image and inform students, parents, school officials and the community about and member accomplishments.

ACTIVITY	GOALS
A. <i>Newspaper Articles in the Lake Preston Times</i>	1. Average 2 articles per month. 2. Average 1 picture per month.
B. <i>FFA Jackets</i>	1. 80% membership secures and wears official dress.
C. <i>FFA T-shirts</i>	1. 75% membership own FFA T-shirt designed by our chapter. 2. Publicize our Chapter in a positive way.
D. <i>FFA Stationary</i>	1. Use for all FFA chapter correspondence.
E. <i>Christmas Cards</i>	1. Show appreciation for FFA supporters.
F. <i>National FFA Week</i>	1. Involved 100% membership in activities.
G. <i>FFA/Faculty Breakfast</i>	1. Keep teachers informed of FFA activities.
H. <i>Spring Awards Banquet</i>	1. 80% attendance of members & parents. 2. Promote success of chapter & members. 3. Present true meaning of FFA to parents and guests.
I. <i>School Board & Administration POA Presentation</i>	1. Increase school board & administration awareness of importance of FFA program to school and community.
J. <i>Reporters Scrapbook</i>	1. Have chapter's scrapbook advance to state competition every year. 2. Promote record of outstanding chapter accomplishments and activities.
K. <i>Officer Shirts</i>	1. Develop incentive for becoming chapter leader. 2. Identify officers from members.

L. FFA Chapter Newsletter	1. Promote awareness of chapter's activities. 2. Improve FFA public relations.
M. Year In Review Report	1. Increase school board and administration awareness of FFA program importance.

Cooperation

Purpose: to conduct activities conducted to develop teamwork and cooperative skills among chapter officers, committees, and members.

ACTIVITY	GOALS
A. Chapter Meetings	1. Hold monthly meetings. 2. Have meetings that will benefit membership
B. Paraphernalia	1. Use official ceremonies and paraphernalia at all meetings and official FFA functions.
C. Attendance	1. Members attend 7 of 9 in-school meetings. 2. Members attendance is posted and kept up-to-date.
D. Meeting Door Prize	1. Improve attendance and member participation at monthly FFA meetings. 2. Promote our chapter through members wearing T-shirt at school and in public.
E. FFA Attendance Pizza Feed	1. Improve attendance and member participation.
F. Parliamentary Procedure Training	1. 100% of membership skilled in the use of parliamentary procedure during meetings.
G. Meeting Refreshments Rolls & Drink	1. Increase meeting attendance. 2. Provide social atmosphere following meetings.
H. Computerized Agenda & meeting Program	1. To increase officer (sec.) efficiency in preparing meeting agendas/minutes. 2. Keep accurate past meeting records that are accessible.
I. Leadership Camp	1. Develop individual officer leadership capabilities. 2. Learn and share new ideas to be used as an officer team.
J. Chapter Officer Leadership Workshop	1. Develop cooperative attitudes. 2. Learn officer expectations and responsibilities.

Alumni & Support

Purpose: to conduct activities conducted to develop and maintain positive relations among the FFA, parents, community leaders, and industry.

ACTIVITY	GOALS
A. Honorary Chapter FFA Degree	1. Recognize alumni for outstanding service to the local FFA membership.
B. Blue & Gold Award	1. Recognize outstanding membership of past members. 2. Periodically induct former members into our chapter's hall of fame.
C. FFA Distinguished Service Award	1. Recognize outstanding individuals who support the local FFA chapter.
D. Chapter Degree Advancement	1. 100% eligible members advance according to definite constitutional requirements.
E. Outstanding Business Service Award	1. Recognize business/s efforts in providing support to the LP FFA membership in our community activities.

F. State FFA Foundation Donation	1. Help program development of South Dakota FFA Foundation
G. LP FFA Alumni Presentation	1. To inform the LP FFA Alumni of the activities. 2. The LP FFA POA team practices and informs the community.

Community Development

Economic Development

Purpose: to conduct activities conducted to improve the economic welfare of the community.

ACTIVITY	GOALS
A. Donate Fruit	1. Donate FFA fruit to the food pantry in the community. 2. Provide fresh fruit during Christmas time.
B. Banquet Set-up	1. 80% of members help with setting up for different community banquets held at the school 2. Provide members with an opportunity to help their community.

Natural (Environmental) Resources

Purpose: to conduct activities conducted to preserve natural resources and develop more environmental responsible individuals.

ACTIVITY	GOALS
A. Soil Judging School	1. Inform students about different soil types. 2. Gain understanding of importance of home sight.
B. Lake Thompson Clean-up	1. 100% of members help with picking up of trash for the local state park. 2. Provide members with an opportunity to help their community and state park.

Human Resources

Purpose: to conduct activities conducted to improve the welfare and well-being of members and citizens

ACTIVITY	GOALS
A. Donate Fruit	1. Donate FFA fruit to the elderly in the community. 2. Provide service to retirement home during Christmas time.
B. Harvest Festival	1. 100% of members attend the meeting. 2. Provide members with an opportunity to attend a community activity.
C. Lake Preston Park Clean-Up	1. 100% of members help with picking up of trash for the Lake Preston City Park. 2. Provide members with an opportunity to help their community.

Citizenship

Purpose: to conduct activities conducted to promote and encourage members to become active, involved citizens of their school, community, and country.

ACTIVITY	GOALS
4 <i>Legislative Luncheon</i>	<ol style="list-style-type: none"> 1. Promote legislative support of the FFA and its many community activities. 2. Send 3-4 members annually.
5 <i>Banquet Set-up</i>	<ol style="list-style-type: none"> 1. 80% of members help with setting up for different community banquets held at the school 2. Provide members with an opportunity to help their community.
6 <i>Harvest Festival</i>	<ol style="list-style-type: none"> 1. 100% of members help with set up, running, and tearing down of the putt-putt activity. 2. Provide members with an opportunity to help their community and local JayCees Organization.
7 <i>Donate Fruit</i>	<ol style="list-style-type: none"> 1. Donate FFA fruit to the food pantry in the community. 2. Provide fresh fruit during Christmas time.

Ag Awareness

Purpose: to conduct activities conducted to help the public become better informed about the food system and related agricultural issues.

ACTIVITY	GOALS
<i>A. Donate Fruit</i>	<ol style="list-style-type: none"> 1. Donate FFA fruit to elderly community. 2. Provide service to retirement home during Christmas time.
<i>B. Ag Olympics</i>	<ol style="list-style-type: none"> 1. 100% of members attend. 2. Provide members with an opportunity to have fun in an Agricultural Theme.
<i>C. LP FFA Newsletter</i>	<ol style="list-style-type: none"> 1. Increase community and public awareness of the FFA. 2. Have 100% of the members mentioned in newsletter throughout the year.
<i>D. Newspaper Articles</i>	<ol style="list-style-type: none"> 1. Increase community and public awareness of the FFA and the Agriculture Education. 2. Members submit articles in every-other week.

Parent / Student Proficiency Statement

I have read and understand the following:

Please check the boxes below

- Program Description (pg 4)
- Expectation (pg 5)
- Official Dress (pg 7)
- Expectations for Participation in Field Trips & Career Development Events (pg 14)
- Skill CDE Requirements (pg 17)
- Fundraising Activities (pg 18)
- Point Awards System (pg 20)

Please return this paper to Mr. Smith once it has been signed by November 1st.

Date _____ Student's name _____ Signature _____

Date _____ Parent's name _____ Signature _____